

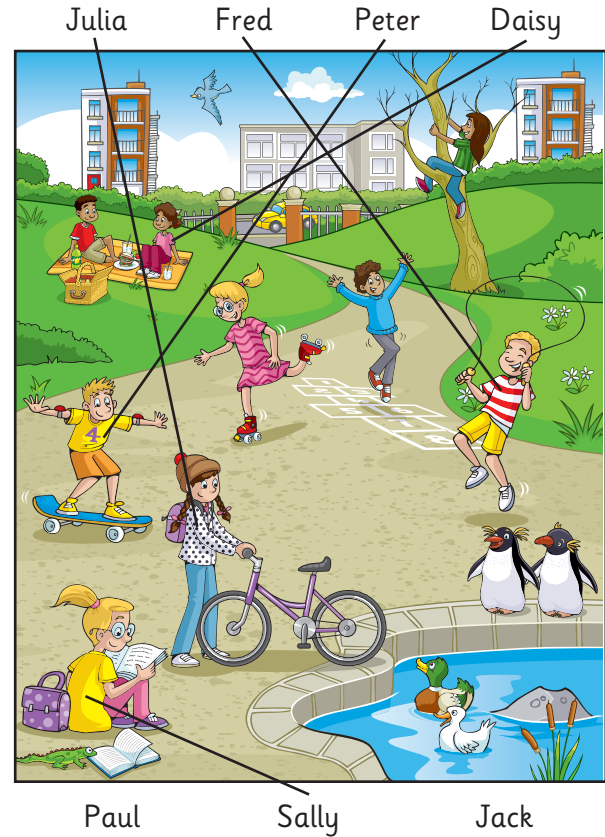
Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Julia and the girl standing by her bike, with a bag on her back
- 2 Fred and the boy skipping, with curly hair
- 3 Sally and the girl with glasses, on the ground near the water
- 4 Peter and the boy in shorts, with a skateboard
- 5 Daisy and the girl sitting on the grass, having a picnic



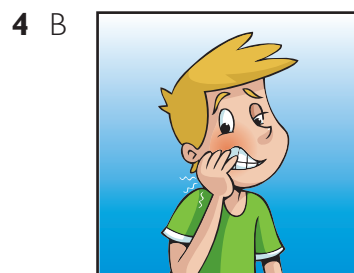
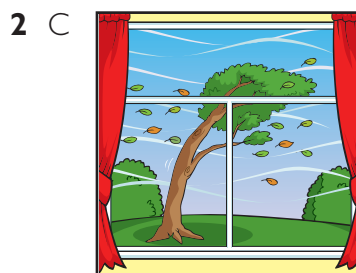
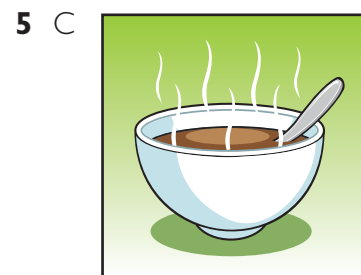
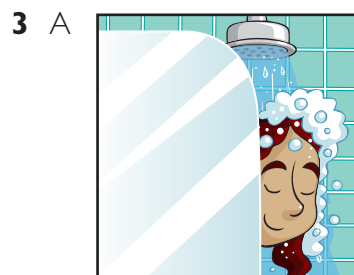
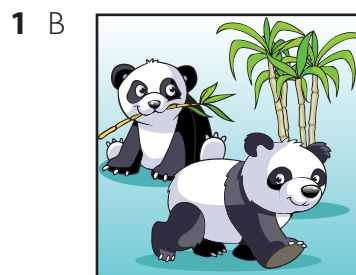
Part 2 (5 marks)

- 1 J-A-K-E-R
- 2 Tuesday(s)
- 3 clown (for (Mum's friend's) baby)
- 4 six/6
- 5 white

Part 3 (5 marks)

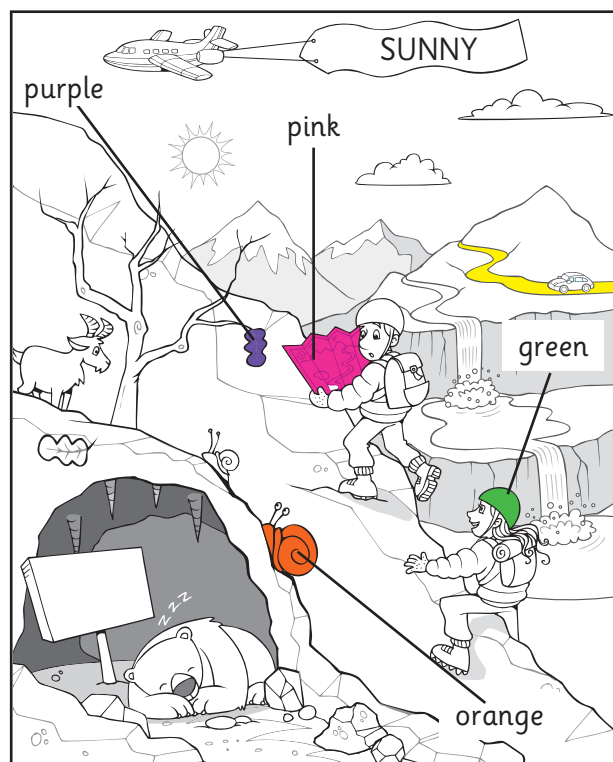
- | | | |
|-------------------------|----------------------------|-----------------------------|
| 1 cup – G – supermarket | 3 ticket – H – bus station | 5 plant – F – swimming pool |
| 2 comic – A – library | 4 toothbrushes – C – farm | |

Part 4 (5 marks)



Part 5 (5 marks)

- 1 Colour the map that the boy's holding – pink
- 2 Colour the girl's helmet – green
- 3 Write 'SUNNY' on the plane's message
- 4 Colour the snail with the bigger shell – orange
- 5 Colour the leaf on the tree – purple



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

Boy: Do you like this photo, Mom?
I took it in the park.

WOMAN: It's great! Who's that boy? The one who's hopping.

Boy: The one in the blue sweater?
That's Jack.

WOMAN: Oh! And I love those two penguins!

Boy: Yes! They're my favourite animals!

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Is that one of your friends? The girl that's standing with the bike?

Boy: Yes. Her name's Julia. She had some bread for those ducks in her bag.

WOMAN: Do you mean the one that's on her back?

Boy: Yes.

2

Boy: And there's Fred. Look!

WOMAN: Which boy is he?

Boy: The one who's skipping? He's really good at that.

WOMAN: His hair's very curly!

Boy: I know. It's like mine!

3

Boy: One of the girls is doing her homework.

WOMAN: The one in the glasses, who's sitting on the ground near the water?

Boy: Yes. She's called Sally.

WOMAN: That's a pretty name.

4

WOMAN: And who's that? The boy in the shorts?

Boy: That's Peter. He got that skateboard for his birthday.

WOMAN: He looks really happy!

BOY: Well, he's doing his favourite thing!
WOMAN: (laughs)

5

BOY: You can see Daisy here, too.
WOMAN: Where's she?
BOY: She's sitting on the grass. She's having a picnic.
WOMAN: Oh yes! I can see her now. Who is she with?
BOY: Her older brother but I don't know his name.
WOMAN: Well . . . it's a great picture.
BOY: Thanks!

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 Listen and look. There is one example.

GIRL: There's a new toy shop near our house, Grandpa.
MAN: Is there, Lily? What's the name of the shop?
GIRL: It's called The Games Store.
MAN: The Games Store? Oh!

Can you see the answer? Now you listen and write.

1

MAN: Where is this new shop, then?
GIRL: It's in Jaker Street.
MAN: Do you spell Jaker J-A-K-E-R?
GIRL: Yes. That's right.

2

MAN: And is this new shop open every day, Lily?
GIRL: Not every day. It isn't open on Tuesdays.
MAN: Why isn't it open on Tuesdays?
GIRL: I don't know, Grandpa. Sorry!

3

GIRL: Mum and I went to the new shop yesterday.

MAN: Did you? What did you buy there, Lily?

GIRL: We got a toy for Mum's friend's baby.

MAN: A teddy bear?

GIRL: No! A clown . . .

MAN: A clown? Brilliant.

4

MAN: I'd like to see that shop, too. Would you like to go there with me this afternoon?

GIRL: Great!

MAN: When does the shop close?

GIRL: It closes at five o'clock. I think that's right. No! Sorry! At six o'clock.

MAN: Six o'clock. All right.

5

MAN: Is it easy to find? What colour is the building?

GIRL: It's white. It's a tall white building.

MAN: OK.

GIRL: Come to our house first, Grandpa, and then I can help you find it!

MAN: Good idea!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 Listen and look. There is one example.

Jim and his father have got to take lots of different things to different places today. Where do they have to take each thing?

Man: We've got to take lots of different things to different places today, Jim!

Boy: OK, Dad.

MAN: We have to take this scarf to Mom's friend. It's a present!

BOY: Where must we take it?

MAN: Well, Mom's friend works at the hospital. We must take it to her there.

**Can you see the letter E?
Now you listen and write a
letter in each box.**

BOY: What's in the box?
MAN: It's a cup. Your grandmother doesn't want it because it's too small.
BOY: Let me see . . . Oh . . . I like it!
MAN: Me too, but we must take it back to the supermarket for her. It's open all day.
BOY: All right.

BOY: And where must we take this old comic?
MAN: It was one of my favourites when I was a young boy, but now I'm giving it to the library.
BOY: Why?
MAN: Because Mr Leg, who works there, wants to see it. He wants to put some of the pictures from it on their website!
BOY: Cool!

MAN: And can you give me that? I want to put that in our bag, too.
BOY: This ticket? OK. Here you are! What's it for? Is it to see a movie at the cinema?
MAN: No. It's for travelling. My friend, Charlie, is waiting for it at the bus station. We must go there first.

BOY: What now?
MAN: Can you give me those old toothbrushes? Thanks. Mary wants them.
BOY: The woman who works at the farm?
MAN: That's right. They're good for cleaning things. We can buy some eggs from her too there.
BOY: Great!

BOY: Are we taking this plant, too?
MAN: Yes. We must carry that carefully.
BOY: Where must we take that? Is it for the café? They've got lots there . . .
MAN: No. Mom grew it for Mark, the man who helps at the pool.
BOY: Wow! Can we go for a swim there, too?
MAN: Not today! Sorry! Come on. Let's go. We've got lots to do.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the pictures. Listen and look. There is one example.

What did Vicky see at the beach?

GIRL: I had lots of fun at the beach, Dad.
MAN: Good. Did you see lots of sailing boats?
GIRL: No, but I saw a dolphin!
MAN: Wow! And did you see the rainbow? It was beautiful!
GIRL: No. I didn't see that!

Can you see the tick? Now you listen and tick the box.

1 Which are Mrs Field's favourite animals?

BOY: Which are your favourite animals, Mrs Field?
WOMAN: I like kangaroos a lot. But those aren't my favourite.
BOY: Do you like rabbits?
WOMAN: Yes. But pandas are my favourite animals.

2 What is the weather like outside now?

MAN: Why are you looking out of the window?
WOMAN: I want to see the weather. It's getting better. It isn't snowing now.

MAN: Good. But is it windy?
WOMAN: Yes. Very. But I can't see any clouds in the sky . . .
MAN: Well, let's go for a walk this afternoon, then . . .

3 What is Clare doing now?

MAN: Where's Clare? She wanted to come for a ride on the new tractor.
WOMAN: Did she? Well, she's having a shower.
MAN: Why is she doing that?
WOMAN: Because she had soccer practice. She got very dirty!
MAN: Wow!

4 What is the matter with Dan?

MAN: What's the matter, Dan? Have you got toothache again?
BOY: Yes, Dad. I had a lot of ice cream . . . It was really cold.
MAN: So have you got a stomach-ache, too?
BOY: No. And my ear isn't hurting today. I'm all right. Don't worry.

5 What do the man and the woman both want for lunch?

MAN: Let's make another big salad for lunch today . . .
WOMAN: I don't want that again today. How about some noodles? I can make a nice sauce.
MAN: Hmm. No . . . What about some onion soup? I always enjoy that.
WOMAN: So do I! OK!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: I'd like you to do some colouring in this picture.
GIRL: All right. I love that bear.

MAN: So do I. But can you see the road?
GIRL: Yes! Can I colour that yellow?
MAN: Good idea! Thank you.

Can you see the yellow road? This is an example. Now you listen and colour and write.

1

MAN: Now colour the map. The boy's holding it.
GIRL: Fine. What colour shall I make that?
MAN: How about pink?
GIRL: Cool! I've got that colour here.
MAN: Brilliant.

2

GIRL: Can I colour something green, now?
MAN: Yes, you can. Colour the girl's helmet.
GIRL: OK. It's good to wear one of those when you're climbing a mountain, I think.
MAN: Yes, because sometimes a rock falls down.

3

MAN: I'd like you to write something here, too. The plane's flying with a message about the weather.
GIRL: OK. What's the weather message?
MAN: It's sunny!
GIRL: I can see that! So must I write SUNNY there?
MAN: That's right!

4

MAN: Would you like to colour one of the snails now?
GIRL: Yes! Which one? The higher one?
MAN: No, the one with the bigger shell. Make it orange, please.
GIRL: Great! That's my favourite colour.
MAN: It's mine, too.

5

GIRL: And can I colour that leaf?

MAN: The one on the tree ... Yes,
you can.

GIRL: Good. Can I make it red?

MAN: Let's think ... No, make it purple,
please!

GIRL: Fine. There!

MAN: Thanks for doing this. Our picture
is really nice now.

Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the A1
Movers Listening Test.**

Test 1 Answers

Reading and Writing

Part 1 (5 marks)

- 1 a shower
- 2 a dolphin
- 3 a basement
- 4 a bat
- 5 a balcony

Part 2 (6 marks)

- 1 C – Every weekend.
- 2 C – In the countryside.
- 3 A – We talk and play games.
- 4 B – Two or three.
- 5 B – Yes, I love it.
- 6 A – Yes, that's right.

Part 3 (6 marks)

- 1 cold
- 2 glasses
- 3 opened
- 4 sweater
- 5 laughed
- 6 Sally's presents

Part 4 (5 marks)

- 1 where
- 2 well
- 3 never
- 4 at
- 5 because

Part 5 (7 marks)

- 1 to the park
- 2 pet shop
- 3 garden
- 4 kitten
- 5 Vicky
- 6 surprised
- 7 (new) cage

Part 6 (10 marks)

Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the *Cambridge Assessment English: Young Learners 2018 Handbook for Teachers* for further details of how marks are awarded. Any words in () are optional extra words, but not essential. Some questions have more than one possible answer – these are separated by // in the answer key.

Possible answers

- 1 (white) coat
- 2 (some/six) balloons
- 3 two/2
- 4 (some) flowers//a plant
- 5 The boy's friends have a cake and some balloons.
- 6 The boy's toothbrush is in a glass.

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Fred and the boy dressed as a clown
- 2 Vicky and the girl planting flowers, next to a girl carrying a bag
- 3 Jane and the girl feeding carrots to the rabbit
- 4 Charlie and the boy with black curly hair, taking off his coat
- 5 Sally and the girl wearing a nurse's uniform, talking to a girl wearing a moustache



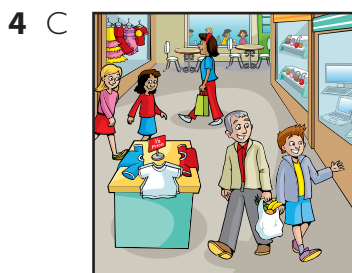
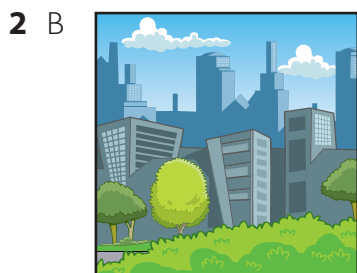
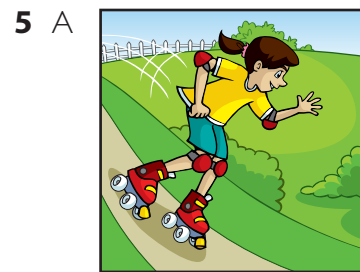
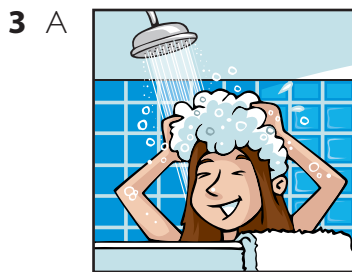
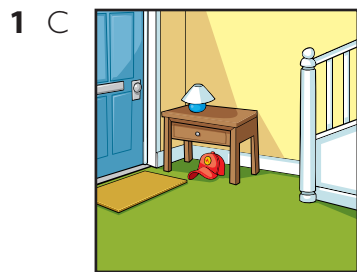
Part 2 (5 marks)

- | | |
|----------|-----------|
| 1 bus | 4 water |
| 2 lions | 5 E-L-K-S |
| 3 Parrot | |

Part 3 (5 marks)

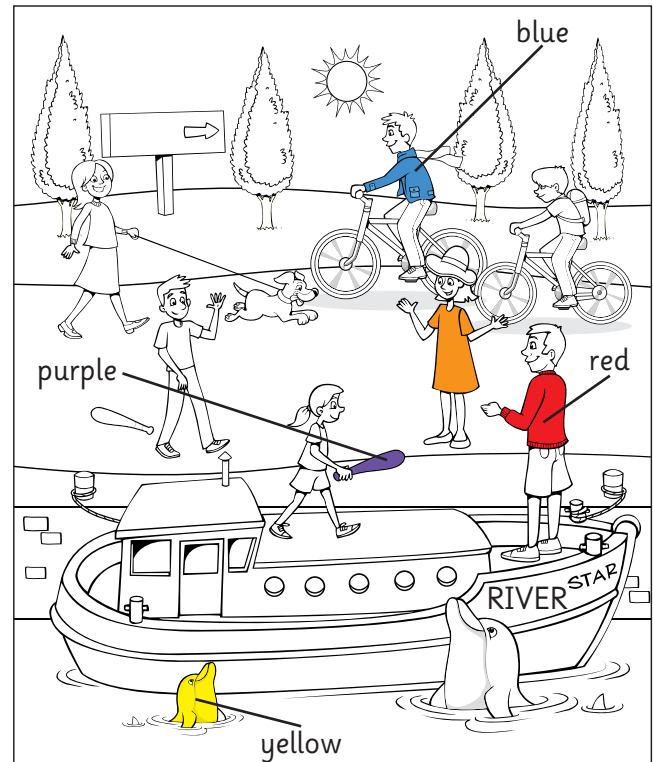
- 1 Bill – H – noodles
- 2 Matt – D – sandwich
- 3 Hugo – A – milkshake
- 4 Grace – G – vegetables
- 5 Zoe – E – pancakes

Part 4 (5 marks)



Part 5 (5 marks)

- 1 Colour the jacket of the man on the bike – blue
- 2 Colour the smaller dolphin – yellow
- 3 Colour the bat the girl is holding – purple
- 4 Write 'RIVER' on the side of the boat, next to 'STAR'
- 5 Colour the man's sweater – red



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

- Boy: Look ... I took this picture yesterday. I was in my friend's garden. Lots of children from school were there.
- WOMAN: Are they all your friends?
- Boy: Yes, they are. Can you see that boy with the camera?
- WOMAN: Yes.
- Boy: Well, his name's Jack. He wanted to make a video about us.

Can you see the line? This is an example. Now you listen and draw lines.

1

- Boy: Can you see the boy in the clown clothes?
- WOMAN: Yes, I can.
- Boy: Well, that's Fred. He loves dressing up.
- WOMAN: I can see that. He looks really funny!

2

- WOMAN: Who's the person who's planting those flowers?
- Boy: The girl who's carrying the bag?
- WOMAN: No, the girl who's next to her.
- Boy: Her name's Vicky. She's my best friend.

3

- Boy: My friend Jane is in this picture too.
- WOMAN: Is she the girl with the carrots?
- Boy: Yes, she is. She wants to feed the rabbit.
- WOMAN: Good.

4

- WOMAN: I like that boy's black curly hair!
- Boy: Me too.
- WOMAN: What's his name?
- Boy: That's Charlie. He really likes animals.
- WOMAN: Oh?
- Boy: Yes. He's taking off his coat now because he wants to play with the rabbit and he's too hot.
- WOMAN: Good idea!

5

WOMAN: Where's Sally?
 BOY: She's there, but she looks different.
 WOMAN: Really?
 BOY: She's wearing nurse's clothes.
 WOMAN: She's talking to the girl who's wearing a funny moustache.
 BOY: Yes, you're right!

Now listen to Part 1 again.
[The recording is repeated.]
That is the end of Part 1.

Part 2 Listen and look. There is one example.

BOY: I have to write about our class trip to the zoo for my homework.
 WOMAN: When did you go there? On Wednesday?
 BOY: Yes, on Wednesday.
 WOMAN: And did you enjoy it?
 BOY: Yes, I did.

Can you see the answer? Now you listen and write.

1

WOMAN: How did you travel to the zoo?
 BOY: We went there from the school on the bus.
 WOMAN: Did you?
 BOY: Yes. My friends and I sang songs on the bus. That was lots of fun!
 WOMAN: Cool!

2

WOMAN: Which animals did you see? Did you see any bears?
 BOY: No, we didn't. We saw kangaroos and lions.
 WOMAN: You saw lions? Fantastic! They're my favourite animals!
 BOY: I know. I like them, too. They were really big but I wasn't afraid.
 WOMAN: That's great!

3

WOMAN: Did you have a picnic there?
 BOY: No, we didn't.
 WOMAN: Oh?
 BOY: We had lunch at the Parrot café. It was really nice.
 WOMAN: Great. My friend has a parrot. It can talk. It's really clever.
 BOY: Brilliant. I'd love to have one.

4

WOMAN: Did you buy something to drink when you were at the zoo?
 BOY: No, I didn't.
 WOMAN: Why?
 BOY: Because we all had to take a bottle of water with us.
 WOMAN: Oh? So you didn't drink any lemonade?
 BOY: No . . . only water.

5

WOMAN: Did your class teacher go with you to the zoo?
 BOY: No, he couldn't go because he was sick that day.
 WOMAN: So who went with you?
 BOY: A different teacher – he's called Mr Elks.
 WOMAN: Mr Elks? Do you spell his name E-L-K-S?
 BOY: Yes that's right! He's really nice.

Now listen to Part 2 again.
[The recording is repeated.]
That is the end of Part 2.

Part 3 Listen and look. There is one example.

Anna is telling her teacher about the food her friends like. What food does each person like?

MAN: Hello, Anna. What are you doing?
 GIRL: Hi! I'm drawing pictures of food for my friends. They all love eating!

MAN: Really? So what's your friend Sue's favourite food, then?

GIRL: She really likes sausages. She has them for breakfast every day.

**Can you see the letter B?
Now you listen and write a
letter in each box.**

MAN: I like your picture of noodles. I love eating those.

GIRL: Me too. This picture's for Bill. They're his favourite food. His mum cooks them sometimes when I go to his house.

MAN: Is she a good cook?

GIRL: Oh yes! She's really good.

MAN: Which food does Matt like?

GIRL: He likes sandwiches best.

MAN: I do, too! I like the ones with cheese in them.

GIRL: He doesn't like that kind. He likes them with egg.

GIRL: I have a friend called Hugo, but he doesn't like many kinds of food! I love chicken but he doesn't.

MAN: What picture are you drawing for him, then?

GIRL: Well, he has a milkshake every morning. I'm drawing one of those.

MAN: Great.

MAN: I like your picture of vegetables. Who likes eating those?

GIRL: That picture's for Grace. She loves them.

MAN: Well, she's a clever girl. They're very good for you.

GIRL: I know. Mum says that, too.

GIRL: And this picture's for Zoe.

MAN: Oh. Does she like pancakes?

GIRL: Yes. She loves them. Her mum makes them for dinner sometimes.

MAN: I make them for my children, too!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the pictures. Listen and look. There is one example.

What work does Jim do?

BOY: Hello, Mrs Last. My cousin Jim came to our house yesterday.

WOMAN: Ah yes . . . is that your cousin who's a doctor?

BOY: No, Jim's a farmer.

WOMAN: Oh I see. And your dad's a bus driver. Is that right?

BOY: Yes, he is.

Can you see the tick? Now you listen and tick the box.

1 Where is Mary's baseball cap?

MAN: Come on, Mary! I'm waiting for you.

GIRL: Sorry, Dad. I can't find my new baseball cap! Is it on the balcony? Can you look, please?

MAN: No . . . it's not there. I think it was on the stairs last night.

GIRL: Well, it's not there now. I can't see it.

MAN: Look . . . there it is. It's on the floor. It fell off the table!

GIRL: Thanks, Dad!

2 Which place did Dan learn about today in school?

WOMAN: Did you have a good day at school, Dan?

BOY: Yes, Mom.

WOMAN: Did you learn more about living in the jungle today?

BOY: Not today . . . We did that yesterday. Today we talked about living in a big city.

WOMAN: Well, I like our home in a village.
BOY: Me too!

3 What is Lily doing now?

MAN: What's Lily doing? Is she asleep?
GIRL: No, Dad. She's having a shower.
MAN: Good. It's eight o'clock and we have to go to school now.
GIRL: Hmm . . . She must get dressed quickly, then.
MAN: Go and tell her, please.

4 Where did Paul see his grandma?

BOY: Mum . . . I saw Grandma after school.
WOMAN: Did you, Paul? Was she at the bus station? She always goes into town on Mondays.
BOY: No, it wasn't there. I saw her in the shopping centre when I went there with my friend and his dad.
WOMAN: I see. Well, would you like to come to the supermarket with me now?
BOY: No, thanks, Mum. I have to start my homework. I've got lots today.

5 What is Kim's favourite sport?

BOY: What's your favourite sport, Kim?
GIRL: Umm . . . well, I like lots of sports! I love skateboarding.
BOY: Is that the sport you like most, then?
GIRL: Erm, no. I like roller skating best.
BOY: How about ice skating? Do you enjoy that, Kim?
GIRL: Not really. I hurt my leg when I did that last year.

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: Can you colour this picture for me?
GIRL: Yes! I love colouring pictures. This is great . . . these people are outside and it's a nice day.

MAN: Yes. There's a woman who's standing near the boat.
GIRL: Is she wearing a dress?
MAN: Yes. Colour that orange, please.
GIRL: All right.

Can you see the orange dress? This is an example. Now you listen and colour and write.

1

MAN: Can you see the man on the bike?
GIRL: Yes.
MAN: Let's colour his jacket.
GIRL: OK.
MAN: Can you do it blue, please?
GIRL: Yes, I can. I love that colour.
MAN: Yes, I know you do.
GIRL: I'm colouring it now.

2

MAN: Can you see those dolphins near the boat?
GIRL: Yes, they're great. Can I colour one of them?
MAN: OK. Colour the smaller one.
GIRL: Shall I make it yellow?
MAN: Yes, that's a good colour!

3

MAN: Can you colour the baseball bat now? I want you to colour that purple.
GIRL: The one on the ground next to the boy?
MAN: No, not that one. Do you see the one that the girl's holding?
GIRL: Oh, OK . . . that one.
MAN: Yes, please.
GIRL: All right.

4

MAN: I'd like you to write something now.
GIRL: That's a good idea! What shall I write, then?
MAN: First, find the word 'star' on the boat. Write RIVER next to it. That's its name.

GIRL: OK. Did you say RIVER? I can spell that.

MAN: Clever girl!

GIRL: Thanks!

5

GIRL: Can I colour one more thing now?

MAN: OK. What would you like to colour?

GIRL: Can I colour the woman's sweater?

MAN: No. Colour the one that the man's wearing, please.

GIRL: OK.

MAN: Make it red.

GIRL: I'm doing it now. I like that colour too.

MAN: That's a beautiful picture. Well done!

Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the
A1 Movers Listening Test.**

Test 2 Answers

Reading and Writing

Part 1 (5 marks)

- 1 a net
- 2 a scarf
- 3 a café
- 4 a shower
- 5 roller skates

Part 2 (6 marks)

- 1 A – Yes, I love it there.
- 2 C – Me too.
- 3 B – Monday and Friday.
- 4 A – I'm better at hockey.
- 5 C – I was very young.
- 6 B – I'm sorry, I can't.

Part 3 (6 marks)

- 1 clapped
- 2 cheese
- 3 cup
- 4 carried
- 5 present
- 6 A happy morning for Mum!

Part 4 (5 marks)

- 1 live
- 2 Nothing
- 3 has
- 4 tall
- 5 who

Part 5 (7 marks)

- 1 (train) driver
- 2 (try and/to) drive (her/the car)
- 3 (lots of) snow
- 4 car park//place for cars
- 5 (back) home (again)
- 6 Mary and Fred//Mrs Sail's children//The children
- 7 Lake Park//the park/lake

Part 6 (10 marks)

Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the *Cambridge Assessment English: Young Learners 2018 Handbook for Teachers* for further details of how marks are awarded. Any words in () are optional extra words, but not essential. Some questions have more than one possible answer – these are separated by // in the answer key.

Possible answers

- 1 a/the (blue//blue and yellow) bicycle/bike/cycle
- 2 a/the football/soccer ball//black and white ball
- 3 flying//looking at the bee
- 4 the/a (brown) dog
- 5 There is some food on the blanket.
- 6 The rabbits are eating grass.

Test 3 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Zoe and the woman watering plants near the window
- 2 Jane and the girl rollerskating, who has fallen on the ground
- 3 Jack and the boy fixing a bike, wearing a baseball cap
- 4 Charlie and the boy with brown hair, drying his hands
- 5 Lily and the girl under a tree, holding a box



Part 2 (5 marks)

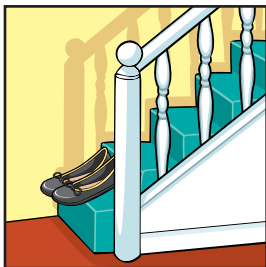
- 1 E-V-A-N-S
- 2 (every) Thursday
- 3 19(th)/nineteen(th)
- 4 milkshake(s)
- 5 Coffee

Part 3 (5 marks)

- 1 cousin – A – farmer
- 2 daughter – F – cook
- 3 aunt – C – flower shop
- 4 brother – H – bus driver
- 5 sister – E – dentist

Part 4 (5 marks)

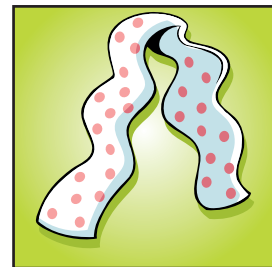
1 B



3 C



5 B



2 A

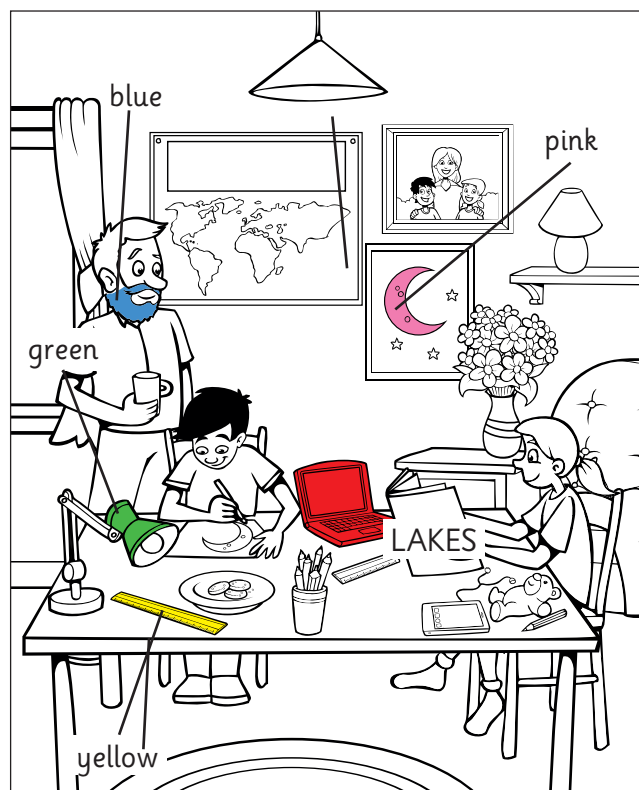


4 C



Part 5 (5 marks)

- 1 Colour the the man's beard – blue
- 2 Colour the lamp on the desk – green
- 3 Colour the longer ruler – yellow
- 4 Write 'LAKES' on the book
- 5 Colour the moon on the poster on the wall – pink



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

- GIRL: Hi, Mr Gray. Here's a picture of my house yesterday. It was nice weather and we were outside.
- MAN: It's great. There are a lot of people! Who's that boy up in the tree?
- GIRL: That's Peter.
- MAN: Did he get a lot of apples?
- GIRL: Yes, he did.

Can you see the line? This is an example. Now you listen and draw lines.

1

- MAN: Everyone is so busy! Is your mum in this picture?
- GIRL: Yes, she's watering the plants.
- MAN: I can see her. She's near the window.

- GIRL: Yes, that's her. Her name's Zoe. She loves being in the garden.

2

- GIRL: There's my friend Jane. She's really good at roller skating.
- MAN: Is she the girl on the ground?
- GIRL: Yes. She fell, but she was OK.
- MAN: That's good.

3

- MAN: Who's that boy with the baseball cap? I think I know him.
- GIRL: Do you mean the boy who's fixing his bike?
- MAN: Yes. What's his name?
- GIRL: That's Jack.
- MAN: Yes, I do know him! He plays baseball with my son.

4

- GIRL: And there's my brother Charlie. He's near the car.
- MAN: I can see two people there. Is he the one who's drying his hands?
- GIRL: With the brown hair? That's right.
- MAN: OK.

5

MAN: Is your friend Lily here, too?
 GIRL: Yes. She's standing under the tree.
 Look! She's got a box for the apples.
 MAN: What did she do with them?
 GIRL: In the evening, she and I made
 a nice pie with them. We all had
 some. It was really good!
 MAN: That was a good day.

Now listen to Part 1 again.
[The recording is repeated.]
That is the end of Part 1.

Part 2 Listen and look. There is one example.

BOY: I have a new friend, Grandma. His
 name is Jim.
 WOMAN: That's great, Paul. Is Jim your age?
 BOY: Yes, he is. He's ten, too.
 WOMAN: That's nice.

**Can you see the answer? Now
 you listen and write.**

1

WOMAN: Does Jim go to your school?
 BOY: Yes, he's in my class.
 WOMAN: And what's your teacher's name?
 BOY: Mrs Evans.
 WOMAN: Is that E-V-A-N-S?
 BOY: Yes, Mrs Evans. She's really cool.

2

WOMAN: Does Jim have any hobbies?
 BOY: Yes, lots. He really likes swimming.
 WOMAN: Does he often go to the pool?
 BOY: Yes, every Thursday before school.
 WOMAN: Really?
 BOY: Yes, he gets up at seven o'clock every
 Thursday morning to go to the pool.

3

WOMAN: Where does Jim live?
 BOY: He lives with his parents in an
 apartment building. On the
 eighteenth floor. Sorry, I mean the
 nineteenth.

WOMAN: The nineteenth floor?
 BOY: Yes, they can see a lot from there.
 They can see the town centre from
 there. They can see the zoo, too.

4

BOY: I went to Jim's birthday party last
 weekend.
 WOMAN: Did you have fun?
 BOY: Oh yes. It was brilliant.
 WOMAN: And did you have lemonade?
 BOY: No, Jim doesn't like it! We had
 milkshakes.
 WOMAN: Do you like milkshakes?
 BOY: Yes! Everyone at the party liked
 them.

5

BOY: Jim got a pet for his birthday!
 WOMAN: Really? What did he get?
 BOY: A kitten. It's really small and sweet
 and they call it 'Coffee' because it's
 brown.
 WOMAN: Coffee? What a fantastic name!

Now listen to Part 2 again.
[The recording is repeated.]
That is the end of Part 2.

Part 3 Listen and look. There is one example.

**Clare is asking Mr Brown
 about his family. What work
 do the people in Mr Brown's
 family do?**

GIRL: Hi, Mr Brown. How is everyone in
 your family?
 MAN: We are very well, thank you, Clare.
 And you?
 GIRL: I'm fine. In school we talked about
 work today. What kind of work do
 people in your family do?
 MAN: Well, there's my uncle. He lives in
 the city and works in a big hospital
 there.
 GIRL: Is he a doctor?
 MAN: Yes, he is. He loves his work.

**Can you see the letter D?
Now you listen and write a
letter in each box.**

GIRL: And what about your cousin?
MAN: He enjoys his work, too.
GIRL: What does he do?
MAN: He works with animals and grows
vegetables – he's a farmer.
GIRL: Do you help him?
MAN: Yes, there's always a lot to do when
I go and see him.

GIRL: I know your daughter. She's really
clever. Where does she work?
MAN: In a place where they make films!
GIRL: Really? That's cool! What does she
do? Is she a film star?
MAN: (*laughs*). No, she's a cook. But she
sees lots of famous people when
they want to have their lunch!

MAN: And there's my aunt.
GIRL: Does she like her work?
MAN: Yes, but it's very busy sometimes.
She's got a flower shop and she
works in there.
GIRL: Is it near her house?
MAN: No, it's in a different village.

GIRL: What about your brother? Is he
younger than you?
MAN: Yes, he is. And he's very good at
singing.
GIRL: Really?
MAN: Yes. He's a bus driver now, but he'd
like to be a pop star. He sings to the
people on his bus and sometimes
they clap!
GIRL: Wow! That's brilliant.

MAN: What work would you like to do,
Clare?
GIRL: I don't know. A dentist?

MAN: My sister is one of those.
GIRL: Why did she choose that kind
of work?
MAN: She likes helping people.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

**Part 4 Look at the pictures. Listen
and look. There is one example.**

**Which is Julia's favourite day
of the week?**

BOY: Hello, Julia! It's a great day!
GIRL: You're very happy today, Dan.
BOY: Yes! I love Tuesdays! I play tennis!
GIRL: I don't like that day.
BOY: Well, which day is your favourite?
Monday?
GIRL: No. I like Sundays the most.

**Can you see the tick? Now
you listen and tick the box.**

**1 Where are Daisy's black
shoes?**

GIRL: Mum, where are my black shoes?
I need them for my dance class
today.
WOMAN: I don't know. Did you look in your
cupboard?
GIRL: Yes, I did, but they're not there. And
they're not in the kitchen.
WOMAN: Hmm . . . Look! There they are, on
the stairs.
GIRL: Oh! Thanks.

**2 What was the weather like
in the mountains?**

MAN: How was your weekend trip to the
mountains?
BOY: Brilliant! We went fishing and went
on long walks.
MAN: So, was it sunny?
BOY: It was cloudy, but we were fine
because it didn't rain.
MAN: Great!

3 What's the matter with Sally?

MAN: What's the matter, Sally? Have you got an earache?

GIRL: No, but I have got a cough.

MAN: Would you like a hot lemon drink?

GIRL: Yes, please, Dad. But don't worry, I haven't got a temperature.

MAN: That's good.

4 Why is Vicky tired?

WOMAN: You look tired today, Vicky. Did the birds wake you up again this morning?

GIRL: No, my room was quiet. And it's not because I played a lot of hockey.

WOMAN: You played three games yesterday.

GIRL: Yes, I know. But . . . I bought a new comic book and I read it in bed. It was really good and I couldn't stop!

5 Which present does Ben want to buy for his mum?

BOY: I gave Mom a handbag for her birthday last year, Dad. What can I get her this year?

MAN: Hmm. How about a scarf?

BOY: Good idea! She wants a new one.

MAN: Yes, she does. And Aunt Anna's got her some ice skates.

BOY: Wow!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: Look at this family in their home. Would you like to colour the picture now?

GIRL: Yes, please.

MAN: Great. Well, can you see the laptop between the two children?

GIRL: Yes. Can I colour it red?

MAN: That's a good colour for it.

Can you see the red laptop? This is an example. Now you listen and colour and write.

1

GIRL: What can I do now?

MAN: Would you like to colour the man's beard?

GIRL: Yes. Can I make it a funny colour?

MAN: That's a good idea. You choose the colour!

GIRL: I'd like blue for that.

MAN: Brilliant!

2

GIRL: There's a lamp on the desk because the children are doing their homework.

MAN: Would you like to colour it?

GIRL: Yes, please. Can I do it green?

MAN: Yes, you can. I love that colour.

3

GIRL: I can see two rulers. Can I colour the shorter one?

MAN: No, I'd like you to colour the longer one.

GIRL: Really?

MAN: Yes, please.

GIRL: OK. I think yellow is a good colour for that.

MAN: Yes, so do I.

4

MAN: Can you write a word now?

GIRL: OK, I like writing.

MAN: Do you see the girl? Her class is learning about the world and now she's reading about lakes. Can you write that word on the book?

GIRL: OK, LAKES. I'm writing that now.

5

MAN: Look at the moon that the boy is drawing.

GIRL: Do you want me to colour it?

MAN: It's very good, but don't colour that one.
GIRL: There's another moon. It's on the poster.
MAN: Yes, that's right. Colour that one. Make it pink.
GIRL: OK.

MAN: Thanks for colouring and writing. This is a really good picture now. I like it a lot.
GIRL: Me too!

Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the
A1 Movers Listening Test.**

Test 3 Answers

Reading and Writing

Part 1 (5 marks)

- 1 teeth
- 2 a supermarket
- 3 a station
- 4 shoulders
- 5 beards

Part 2 (6 marks)

- 1 A – Near the park.
- 2 C – No, I take the bus.
- 3 A – At the weekend.
- 4 C – It's bigger than my old one.
- 5 B – Yes, it's on my desk.
- 6 A – I'd love to.

Part 3 (6 marks)

- 1 present
- 2 cook
- 3 chocolate
- 4 bottle
- 5 laughed
- 6 Mum's birthday present

Part 4 (5 marks)

- 1 than
- 2 that
- 3 sometimes
- 4 at
- 5 do

Part 5 (7 marks)

- 1 make/get (the) lunch/food
- 2 Peter//the brother
- 3 the/a tractor//the/an (old) tractor
- 4 (mother/big) cat
- 5 kittens/babies//baby/small cats
- 6 (their) grandpa/grandfather
- 7 food

Part 6 (10 marks)

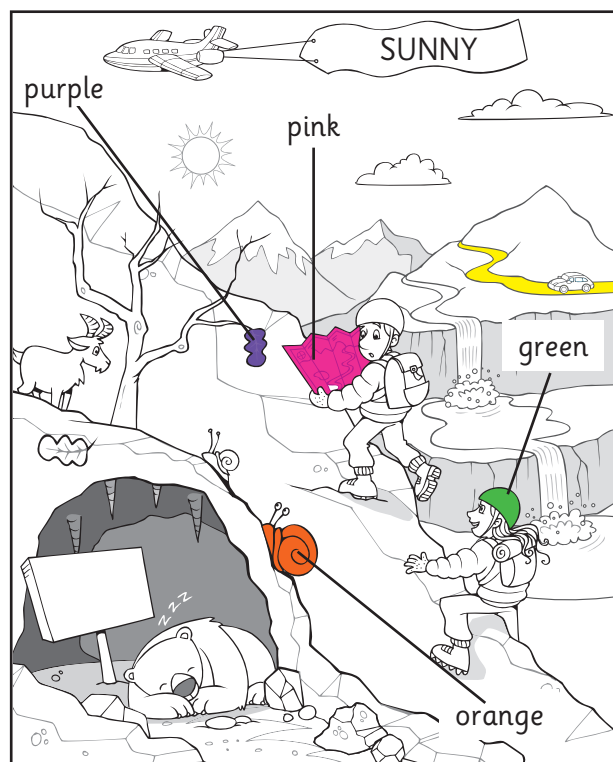
Questions 1 and 2 have a maximum score of 1 mark each. Questions 3–6 have a maximum score of 2 marks each. Please see the *Cambridge Assessment English: Young Learners 2018 Handbook for Teachers* for further details of how marks are awarded. Any words in () are optional extra words, but not essential. Some questions have more than one possible answer – these are separated by // in the answer key.

Possible answers

- 1 (small/little/grey) dolphin
- 2 (long) mirror
- 3 (he's) reading (a comic)//(he's) looking at a comic
- 4 (he's wearing) a (black) jacket//a (blue) T-shirt//(grey) trousers
- 5 A boy is listening to music.
- 6 A girl is writing on her laptop.

Part 5 (5 marks)

- 1 Colour the map that the boy's holding – pink
- 2 Colour the girl's helmet – green
- 3 Write 'SUNNY' on the plane's message
- 4 Colour the snail with the bigger shell – orange
- 5 Colour the leaf on the tree – purple



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

Boy: Do you like this photo, Mom?
I took it in the park.

WOMAN: It's great! Who's that boy? The one who's hopping.

Boy: The one in the blue sweater?
That's Jack.

WOMAN: Oh! And I love those two penguins!

Boy: Yes! They're my favourite animals!

Can you see the line? This is an example. Now you listen and draw lines.

1

WOMAN: Is that one of your friends? The girl that's standing with the bike?

Boy: Yes. Her name's Julia. She had some bread for those ducks in her bag.

WOMAN: Do you mean the one that's on her back?

Boy: Yes.

2

Boy: And there's Fred. Look!

WOMAN: Which boy is he?

Boy: The one who's skipping? He's really good at that.

WOMAN: His hair's very curly!

Boy: I know. It's like mine!

3

Boy: One of the girls is doing her homework.

WOMAN: The one in the glasses, who's sitting on the ground near the water?

Boy: Yes. She's called Sally.

WOMAN: That's a pretty name.

4

WOMAN: And who's that? The boy in the shorts?

Boy: That's Peter. He got that skateboard for his birthday.

WOMAN: He looks really happy!

BOY: Well, he's doing his favourite thing!
WOMAN: (laughs)

5

BOY: You can see Daisy here, too.
WOMAN: Where's she?
BOY: She's sitting on the grass. She's having a picnic.
WOMAN: Oh yes! I can see her now. Who is she with?
BOY: Her older brother but I don't know his name.
WOMAN: Well . . . it's a great picture.
BOY: Thanks!

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 Listen and look. There is one example.

GIRL: There's a new toy shop near our house, Grandpa.
MAN: Is there, Lily? What's the name of the shop?
GIRL: It's called The Games Store.
MAN: The Games Store? Oh!

Can you see the answer? Now you listen and write.

1

MAN: Where is this new shop, then?
GIRL: It's in Jaker Street.
MAN: Do you spell Jaker J-A-K-E-R?
GIRL: Yes. That's right.

2

MAN: And is this new shop open every day, Lily?
GIRL: Not every day. It isn't open on Tuesdays.
MAN: Why isn't it open on Tuesdays?
GIRL: I don't know, Grandpa. Sorry!

3

GIRL: Mum and I went to the new shop yesterday.

MAN: Did you? What did you buy there, Lily?

GIRL: We got a toy for Mum's friend's baby.

MAN: A teddy bear?

GIRL: No! A clown . . .

MAN: A clown? Brilliant.

4

MAN: I'd like to see that shop, too. Would you like to go there with me this afternoon?

GIRL: Great!

MAN: When does the shop close?

GIRL: It closes at five o'clock. I think that's right. No! Sorry! At six o'clock.

MAN: Six o'clock. All right.

5

MAN: Is it easy to find? What colour is the building?

GIRL: It's white. It's a tall white building.

MAN: OK.

GIRL: Come to our house first, Grandpa, and then I can help you find it!

MAN: Good idea!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 Listen and look. There is one example.

Jim and his father have got to take lots of different things to different places today. Where do they have to take each thing?

Man: We've got to take lots of different things to different places today, Jim!

Boy: OK, Dad.

MAN: We have to take this scarf to Mom's friend. It's a present!

Boy: Where must we take it?

MAN: Well, Mom's friend works at the hospital. We must take it to her there.

**Can you see the letter E?
Now you listen and write a
letter in each box.**

BOY: What's in the box?
MAN: It's a cup. Your grandmother doesn't want it because it's too small.
BOY: Let me see . . . Oh . . . I like it!
MAN: Me too, but we must take it back to the supermarket for her. It's open all day.
BOY: All right.

BOY: And where must we take this old comic?
MAN: It was one of my favourites when I was a young boy, but now I'm giving it to the library.
BOY: Why?
MAN: Because Mr Leg, who works there, wants to see it. He wants to put some of the pictures from it on their website!
BOY: Cool!

MAN: And can you give me that? I want to put that in our bag, too.
BOY: This ticket? OK. Here you are! What's it for? Is it to see a movie at the cinema?
MAN: No. It's for travelling. My friend, Charlie, is waiting for it at the bus station. We must go there first.

BOY: What now?
MAN: Can you give me those old toothbrushes? Thanks. Mary wants them.
BOY: The woman who works at the farm?
MAN: That's right. They're good for cleaning things. We can buy some eggs from her too there.
BOY: Great!

BOY: Are we taking this plant, too?
MAN: Yes. We must carry that carefully.
BOY: Where must we take that? Is it for the café? They've got lots there . . .
MAN: No. Mom grew it for Mark, the man who helps at the pool.
BOY: Wow! Can we go for a swim there, too?
MAN: Not today! Sorry! Come on. Let's go. We've got lots to do.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the pictures. Listen and look. There is one example.

What did Vicky see at the beach?

GIRL: I had lots of fun at the beach, Dad.
MAN: Good. Did you see lots of sailing boats?
GIRL: No, but I saw a dolphin!
MAN: Wow! And did you see the rainbow? It was beautiful!
GIRL: No. I didn't see that!

Can you see the tick? Now you listen and tick the box.

1 Which are Mrs Field's favourite animals?

BOY: Which are your favourite animals, Mrs Field?
WOMAN: I like kangaroos a lot. But those aren't my favourite.
BOY: Do you like rabbits?
WOMAN: Yes. But pandas are my favourite animals.

2 What is the weather like outside now?

MAN: Why are you looking out of the window?
WOMAN: I want to see the weather. It's getting better. It isn't snowing now.

MAN: Good. But is it windy?
WOMAN: Yes. Very. But I can't see any clouds in the sky . . .
MAN: Well, let's go for a walk this afternoon, then . . .

3 What is Clare doing now?

MAN: Where's Clare? She wanted to come for a ride on the new tractor.
WOMAN: Did she? Well, she's having a shower.
MAN: Why is she doing that?
WOMAN: Because she had soccer practice. She got very dirty!
MAN: Wow!

4 What is the matter with Dan?

MAN: What's the matter, Dan? Have you got toothache again?
BOY: Yes, Dad. I had a lot of ice cream . . . It was really cold.
MAN: So have you got a stomach-ache, too?
BOY: No. And my ear isn't hurting today. I'm all right. Don't worry.

5 What do the man and the woman both want for lunch?

MAN: Let's make another big salad for lunch today . . .
WOMAN: I don't want that again today. How about some noodles? I can make a nice sauce.
MAN: Hmm. No . . . What about some onion soup? I always enjoy that.
WOMAN: So do I! OK!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: I'd like you to do some colouring in this picture.
GIRL: All right. I love that bear.

MAN: So do I. But can you see the road?
GIRL: Yes! Can I colour that yellow?
MAN: Good idea! Thank you.

Can you see the yellow road? This is an example. Now you listen and colour and write.

1

MAN: Now colour the map. The boy's holding it.
GIRL: Fine. What colour shall I make that?
MAN: How about pink?
GIRL: Cool! I've got that colour here.
MAN: Brilliant.

2

GIRL: Can I colour something green, now?
MAN: Yes, you can. Colour the girl's helmet.
GIRL: OK. It's good to wear one of those when you're climbing a mountain, I think.
MAN: Yes, because sometimes a rock falls down.

3

MAN: I'd like you to write something here, too. The plane's flying with a message about the weather.
GIRL: OK. What's the weather message?
MAN: It's sunny!
GIRL: I can see that! So must I write SUNNY there?
MAN: That's right!

4

MAN: Would you like to colour one of the snails now?
GIRL: Yes! Which one? The higher one?
MAN: No, the one with the bigger shell. Make it orange, please.
GIRL: Great! That's my favourite colour.
MAN: It's mine, too.

5

GIRL: And can I colour that leaf?
MAN: The one on the tree ... Yes,
you can.
GIRL: Good. Can I make it red?
MAN: Let's think ... No, make it purple,
please!
GIRL: Fine. There!

MAN: Thanks for doing this. Our picture
is really nice now.

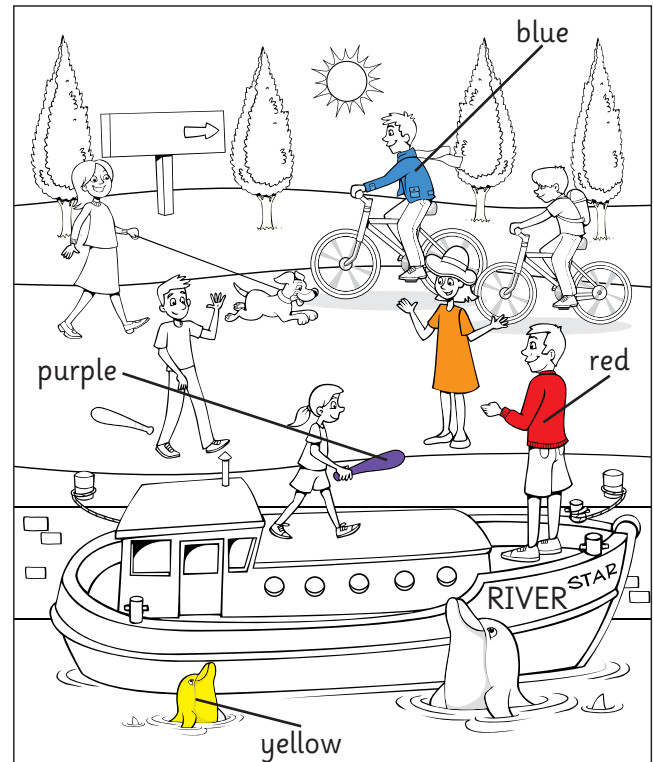
Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the A1
Movers Listening Test.**

Part 5 (5 marks)

- 1 Colour the jacket of the man on the bike – blue
- 2 Colour the smaller dolphin – yellow
- 3 Colour the bat the girl is holding – purple
- 4 Write 'RIVER' on the side of the boat, next to 'STAR'
- 5 Colour the man's sweater – red



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

- Boy: Look ... I took this picture yesterday. I was in my friend's garden. Lots of children from school were there.
- WOMAN: Are they all your friends?
- Boy: Yes, they are. Can you see that boy with the camera?
- WOMAN: Yes.
- Boy: Well, his name's Jack. He wanted to make a video about us.

Can you see the line? This is an example. Now you listen and draw lines.

1

- Boy: Can you see the boy in the clown clothes?
- WOMAN: Yes, I can.
- Boy: Well, that's Fred. He loves dressing up.
- WOMAN: I can see that. He looks really funny!

2

- WOMAN: Who's the person who's planting those flowers?
- Boy: The girl who's carrying the bag?
- WOMAN: No, the girl who's next to her.
- Boy: Her name's Vicky. She's my best friend.

3

- Boy: My friend Jane is in this picture too.
- WOMAN: Is she the girl with the carrots?
- Boy: Yes, she is. She wants to feed the rabbit.
- WOMAN: Good.

4

- WOMAN: I like that boy's black curly hair!
- Boy: Me too.
- WOMAN: What's his name?
- Boy: That's Charlie. He really likes animals.
- WOMAN: Oh?
- Boy: Yes. He's taking off his coat now because he wants to play with the rabbit and he's too hot.
- WOMAN: Good idea!

5

WOMAN: Where's Sally?
 BOY: She's there, but she looks different.
 WOMAN: Really?
 BOY: She's wearing nurse's clothes.
 WOMAN: She's talking to the girl who's wearing a funny moustache.
 BOY: Yes, you're right!

Now listen to Part 1 again.
[The recording is repeated.]
That is the end of Part 1.

Part 2 Listen and look. There is one example.

BOY: I have to write about our class trip to the zoo for my homework.
 WOMAN: When did you go there? On Wednesday?
 BOY: Yes, on Wednesday.
 WOMAN: And did you enjoy it?
 BOY: Yes, I did.

Can you see the answer? Now you listen and write.

1

WOMAN: How did you travel to the zoo?
 BOY: We went there from the school on the bus.
 WOMAN: Did you?
 BOY: Yes. My friends and I sang songs on the bus. That was lots of fun!
 WOMAN: Cool!

2

WOMAN: Which animals did you see? Did you see any bears?
 BOY: No, we didn't. We saw kangaroos and lions.
 WOMAN: You saw lions? Fantastic! They're my favourite animals!
 BOY: I know. I like them, too. They were really big but I wasn't afraid.
 WOMAN: That's great!

3

WOMAN: Did you have a picnic there?
 BOY: No, we didn't.
 WOMAN: Oh?
 BOY: We had lunch at the Parrot café. It was really nice.
 WOMAN: Great. My friend has a parrot. It can talk. It's really clever.
 BOY: Brilliant. I'd love to have one.

4

WOMAN: Did you buy something to drink when you were at the zoo?
 BOY: No, I didn't.
 WOMAN: Why?
 BOY: Because we all had to take a bottle of water with us.
 WOMAN: Oh? So you didn't drink any lemonade?
 BOY: No . . . only water.

5

WOMAN: Did your class teacher go with you to the zoo?
 BOY: No, he couldn't go because he was sick that day.
 WOMAN: So who went with you?
 BOY: A different teacher – he's called Mr Elks.
 WOMAN: Mr Elks? Do you spell his name E-L-K-S?
 BOY: Yes that's right! He's really nice.

Now listen to Part 2 again.
[The recording is repeated.]
That is the end of Part 2.

Part 3 Listen and look. There is one example.

Anna is telling her teacher about the food her friends like. What food does each person like?

MAN: Hello, Anna. What are you doing?
 GIRL: Hi! I'm drawing pictures of food for my friends. They all love eating!

MAN: Really? So what's your friend Sue's favourite food, then?

GIRL: She really likes sausages. She has them for breakfast every day.

**Can you see the letter B?
Now you listen and write a
letter in each box.**

MAN: I like your picture of noodles. I love eating those.

GIRL: Me too. This picture's for Bill. They're his favourite food. His mum cooks them sometimes when I go to his house.

MAN: Is she a good cook?

GIRL: Oh yes! She's really good.

MAN: Which food does Matt like?

GIRL: He likes sandwiches best.

MAN: I do, too! I like the ones with cheese in them.

GIRL: He doesn't like that kind. He likes them with egg.

GIRL: I have a friend called Hugo, but he doesn't like many kinds of food! I love chicken but he doesn't.

MAN: What picture are you drawing for him, then?

GIRL: Well, he has a milkshake every morning. I'm drawing one of those.

MAN: Great.

MAN: I like your picture of vegetables. Who likes eating those?

GIRL: That picture's for Grace. She loves them.

MAN: Well, she's a clever girl. They're very good for you.

GIRL: I know. Mum says that, too.

GIRL: And this picture's for Zoe.

MAN: Oh. Does she like pancakes?

GIRL: Yes. She loves them. Her mum makes them for dinner sometimes.

MAN: I make them for my children, too!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Look at the pictures. Listen and look. There is one example.

What work does Jim do?

BOY: Hello, Mrs Last. My cousin Jim came to our house yesterday.

WOMAN: Ah yes . . . is that your cousin who's a doctor?

BOY: No, Jim's a farmer.

WOMAN: Oh I see. And your dad's a bus driver. Is that right?

BOY: Yes, he is.

Can you see the tick? Now you listen and tick the box.

1 Where is Mary's baseball cap?

MAN: Come on, Mary! I'm waiting for you.

GIRL: Sorry, Dad. I can't find my new baseball cap! Is it on the balcony? Can you look, please?

MAN: No . . . it's not there. I think it was on the stairs last night.

GIRL: Well, it's not there now. I can't see it.

MAN: Look . . . there it is. It's on the floor. It fell off the table!

GIRL: Thanks, Dad!

2 Which place did Dan learn about today in school?

WOMAN: Did you have a good day at school, Dan?

BOY: Yes, Mom.

WOMAN: Did you learn more about living in the jungle today?

BOY: Not today . . . We did that yesterday. Today we talked about living in a big city.

WOMAN: Well, I like our home in a village.
BOY: Me too!

3 What is Lily doing now?

MAN: What's Lily doing? Is she asleep?
GIRL: No, Dad. She's having a shower.
MAN: Good. It's eight o'clock and we have to go to school now.
GIRL: Hmm . . . She must get dressed quickly, then.
MAN: Go and tell her, please.

4 Where did Paul see his grandma?

BOY: Mum . . . I saw Grandma after school.
WOMAN: Did you, Paul? Was she at the bus station? She always goes into town on Mondays.
BOY: No, it wasn't there. I saw her in the shopping centre when I went there with my friend and his dad.
WOMAN: I see. Well, would you like to come to the supermarket with me now?
BOY: No, thanks, Mum. I have to start my homework. I've got lots today.

5 What is Kim's favourite sport?

BOY: What's your favourite sport, Kim?
GIRL: Umm . . . well, I like lots of sports! I love skateboarding.
BOY: Is that the sport you like most, then?
GIRL: Erm, no. I like roller skating best.
BOY: How about ice skating? Do you enjoy that, Kim?
GIRL: Not really. I hurt my leg when I did that last year.

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: Can you colour this picture for me?
GIRL: Yes! I love colouring pictures. This is great . . . these people are outside and it's a nice day.

MAN: Yes. There's a woman who's standing near the boat.
GIRL: Is she wearing a dress?
MAN: Yes. Colour that orange, please.
GIRL: All right.

Can you see the orange dress? This is an example. Now you listen and colour and write.

1

MAN: Can you see the man on the bike?
GIRL: Yes.
MAN: Let's colour his jacket.
GIRL: OK.
MAN: Can you do it blue, please?
GIRL: Yes, I can. I love that colour.
MAN: Yes, I know you do.
GIRL: I'm colouring it now.

2

MAN: Can you see those dolphins near the boat?
GIRL: Yes, they're great. Can I colour one of them?
MAN: OK. Colour the smaller one.
GIRL: Shall I make it yellow?
MAN: Yes, that's a good colour!

3

MAN: Can you colour the baseball bat now? I want you to colour that purple.
GIRL: The one on the ground next to the boy?
MAN: No, not that one. Do you see the one that the girl's holding?
GIRL: Oh, OK . . . that one.
MAN: Yes, please.
GIRL: All right.

4

MAN: I'd like you to write something now.
GIRL: That's a good idea! What shall I write, then?
MAN: First, find the word 'star' on the boat. Write RIVER next to it. That's its name.

GIRL: OK. Did you say RIVER? I can spell that.

MAN: Clever girl!

GIRL: Thanks!

5

GIRL: Can I colour one more thing now?

MAN: OK. What would you like to colour?

GIRL: Can I colour the woman's sweater?

MAN: No. Colour the one that the man's wearing, please.

GIRL: OK.

MAN: Make it red.

GIRL: I'm doing it now. I like that colour too.

MAN: That's a beautiful picture.
Well done!

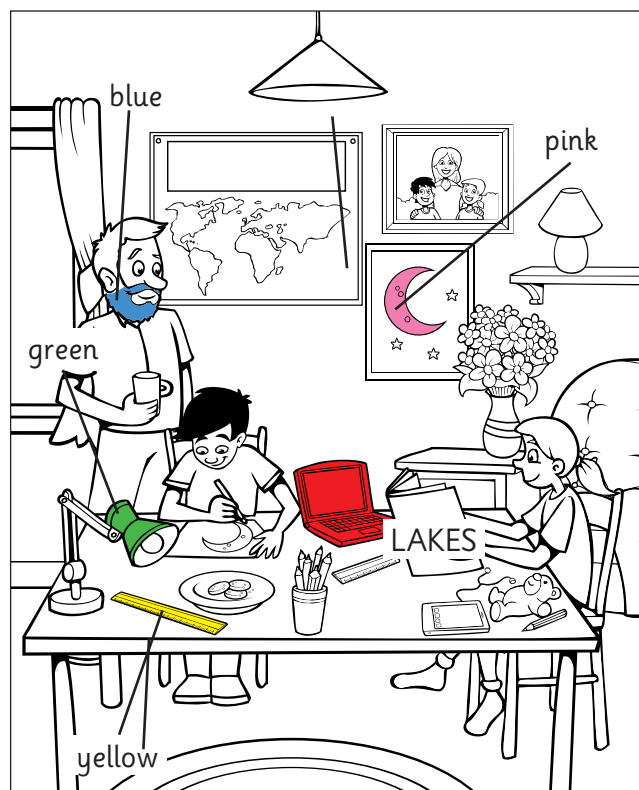
Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the
A1 Movers Listening Test.**

Part 5 (5 marks)

- 1 Colour the the man's beard – blue
- 2 Colour the lamp on the desk – green
- 3 Colour the longer ruler – yellow
- 4 Write 'LAKES' on the book
- 5 Colour the moon on the poster on the wall – pink



Audioscript

Hello. This is the Cambridge Assessment English A1 Movers Listening Test.

Part 1 Look at Part 1. Now look at the picture. Listen and look. There is one example.

- GIRL: Hi, Mr Gray. Here's a picture of my house yesterday. It was nice weather and we were outside.
- MAN: It's great. There are a lot of people! Who's that boy up in the tree?
- GIRL: That's Peter.
- MAN: Did he get a lot of apples?
- GIRL: Yes, he did.

Can you see the line? This is an example. Now you listen and draw lines.

1

- MAN: Everyone is so busy! Is your mum in this picture?
- GIRL: Yes, she's watering the plants.
- MAN: I can see her. She's near the window.

- GIRL: Yes, that's her. Her name's Zoe. She loves being in the garden.

2

- GIRL: There's my friend Jane. She's really good at roller skating.
- MAN: Is she the girl on the ground?
- GIRL: Yes. She fell, but she was OK.
- MAN: That's good.

3

- MAN: Who's that boy with the baseball cap? I think I know him.
- GIRL: Do you mean the boy who's fixing his bike?
- MAN: Yes. What's his name?
- GIRL: That's Jack.
- MAN: Yes, I do know him! He plays baseball with my son.

4

- GIRL: And there's my brother Charlie. He's near the car.
- MAN: I can see two people there. Is he the one who's drying his hands?
- GIRL: With the brown hair? That's right.
- MAN: OK.

5

MAN: Is your friend Lily here, too?
 GIRL: Yes. She's standing under the tree.
 Look! She's got a box for the apples.
 MAN: What did she do with them?
 GIRL: In the evening, she and I made
 a nice pie with them. We all had
 some. It was really good!
 MAN: That was a good day.

Now listen to Part 1 again.
[The recording is repeated.]
That is the end of Part 1.

Part 2 Listen and look. There is one example.

BOY: I have a new friend, Grandma. His
 name is Jim.
 WOMAN: That's great, Paul. Is Jim your age?
 BOY: Yes, he is. He's ten, too.
 WOMAN: That's nice.

**Can you see the answer? Now
 you listen and write.**

1

WOMAN: Does Jim go to your school?
 BOY: Yes, he's in my class.
 WOMAN: And what's your teacher's name?
 BOY: Mrs Evans.
 WOMAN: Is that E-V-A-N-S?
 BOY: Yes, Mrs Evans. She's really cool.

2

WOMAN: Does Jim have any hobbies?
 BOY: Yes, lots. He really likes swimming.
 WOMAN: Does he often go to the pool?
 BOY: Yes, every Thursday before school.
 WOMAN: Really?
 BOY: Yes, he gets up at seven o'clock every
 Thursday morning to go to the pool.

3

WOMAN: Where does Jim live?
 BOY: He lives with his parents in an
 apartment building. On the
 eighteenth floor. Sorry, I mean the
 nineteenth.

WOMAN: The nineteenth floor?
 BOY: Yes, they can see a lot from there.
 They can see the town centre from
 there. They can see the zoo, too.

4

BOY: I went to Jim's birthday party last
 weekend.
 WOMAN: Did you have fun?
 BOY: Oh yes. It was brilliant.
 WOMAN: And did you have lemonade?
 BOY: No, Jim doesn't like it! We had
 milkshakes.
 WOMAN: Do you like milkshakes?
 BOY: Yes! Everyone at the party liked
 them.

5

BOY: Jim got a pet for his birthday!
 WOMAN: Really? What did he get?
 BOY: A kitten. It's really small and sweet
 and they call it 'Coffee' because it's
 brown.
 WOMAN: Coffee? What a fantastic name!

Now listen to Part 2 again.
[The recording is repeated.]
That is the end of Part 2.

Part 3 Listen and look. There is one example.

**Clare is asking Mr Brown
 about his family. What work
 do the people in Mr Brown's
 family do?**

GIRL: Hi, Mr Brown. How is everyone in
 your family?
 MAN: We are very well, thank you, Clare.
 And you?
 GIRL: I'm fine. In school we talked about
 work today. What kind of work do
 people in your family do?
 MAN: Well, there's my uncle. He lives in
 the city and works in a big hospital
 there.
 GIRL: Is he a doctor?
 MAN: Yes, he is. He loves his work.

**Can you see the letter D?
Now you listen and write a
letter in each box.**

GIRL: And what about your cousin?
MAN: He enjoys his work, too.
GIRL: What does he do?
MAN: He works with animals and grows
vegetables – he’s a farmer.
GIRL: Do you help him?
MAN: Yes, there’s always a lot to do when
I go and see him.

GIRL: I know your daughter. She’s really
clever. Where does she work?
MAN: In a place where they make films!
GIRL: Really? That’s cool! What does she
do? Is she a film star?
MAN: (*laughs*). No, she’s a cook. But she
sees lots of famous people when
they want to have their lunch!

MAN: And there’s my aunt.
GIRL: Does she like her work?
MAN: Yes, but it’s very busy sometimes.
She’s got a flower shop and she
works in there.
GIRL: Is it near her house?
MAN: No, it’s in a different village.

GIRL: What about your brother? Is he
younger than you?
MAN: Yes, he is. And he’s very good at
singing.
GIRL: Really?
MAN: Yes. He’s a bus driver now, but he’d
like to be a pop star. He sings to the
people on his bus and sometimes
they clap!
GIRL: Wow! That’s brilliant.

MAN: What work would you like to do,
Clare?
GIRL: I don’t know. A dentist?

MAN: My sister is one of those.
GIRL: Why did she choose that kind
of work?
MAN: She likes helping people.

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

**Part 4 Look at the pictures. Listen
and look. There is one example.**

**Which is Julia’s favourite day
of the week?**

BOY: Hello, Julia! It’s a great day!
GIRL: You’re very happy today, Dan.
BOY: Yes! I love Tuesdays! I play tennis!
GIRL: I don’t like that day.
BOY: Well, which day is your favourite?
Monday?
GIRL: No. I like Sundays the most.

**Can you see the tick? Now
you listen and tick the box.**

**1 Where are Daisy’s black
shoes?**

GIRL: Mum, where are my black shoes?
I need them for my dance class
today.
WOMAN: I don’t know. Did you look in your
cupboard?
GIRL: Yes, I did, but they’re not there. And
they’re not in the kitchen.
WOMAN: Hmm . . . Look! There they are, on
the stairs.
GIRL: Oh! Thanks.

**2 What was the weather like
in the mountains?**

MAN: How was your weekend trip to the
mountains?
BOY: Brilliant! We went fishing and went
on long walks.
MAN: So, was it sunny?
BOY: It was cloudy, but we were fine
because it didn’t rain.
MAN: Great!

3 What's the matter with Sally?

MAN: What's the matter, Sally? Have you got an earache?

GIRL: No, but I have got a cough.

MAN: Would you like a hot lemon drink?

GIRL: Yes, please, Dad. But don't worry, I haven't got a temperature.

MAN: That's good.

4 Why is Vicky tired?

WOMAN: You look tired today, Vicky. Did the birds wake you up again this morning?

GIRL: No, my room was quiet. And it's not because I played a lot of hockey.

WOMAN: You played three games yesterday.

GIRL: Yes, I know. But . . . I bought a new comic book and I read it in bed. It was really good and I couldn't stop!

5 Which present does Ben want to buy for his mum?

BOY: I gave Mom a handbag for her birthday last year, Dad. What can I get her this year?

MAN: Hmm. How about a scarf?

BOY: Good idea! She wants a new one.

MAN: Yes, she does. And Aunt Anna's got her some ice skates.

BOY: Wow!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Look at the picture. Listen and look. There is one example.

MAN: Look at this family in their home. Would you like to colour the picture now?

GIRL: Yes, please.

MAN: Great. Well, can you see the laptop between the two children?

GIRL: Yes. Can I colour it red?

MAN: That's a good colour for it.

Can you see the red laptop? This is an example. Now you listen and colour and write.

1

GIRL: What can I do now?

MAN: Would you like to colour the man's beard?

GIRL: Yes. Can I make it a funny colour?

MAN: That's a good idea. You choose the colour!

GIRL: I'd like blue for that.

MAN: Brilliant!

2

GIRL: There's a lamp on the desk because the children are doing their homework.

MAN: Would you like to colour it?

GIRL: Yes, please. Can I do it green?

MAN: Yes, you can. I love that colour.

3

GIRL: I can see two rulers. Can I colour the shorter one?

MAN: No, I'd like you to colour the longer one.

GIRL: Really?

MAN: Yes, please.

GIRL: OK. I think yellow is a good colour for that.

MAN: Yes, so do I.

4

MAN: Can you write a word now?

GIRL: OK, I like writing.

MAN: Do you see the girl? Her class is learning about the world and now she's reading about lakes. Can you write that word on the book?

GIRL: OK, LAKES. I'm writing that now.

5

MAN: Look at the moon that the boy is drawing.

GIRL: Do you want me to colour it?

MAN: It's very good, but don't colour that one.
GIRL: There's another moon. It's on the poster.
MAN: Yes, that's right. Colour that one. Make it pink.
GIRL: OK.

MAN: Thanks for colouring and writing. This is a really good picture now. I like it a lot.
GIRL: Me too!

Now listen to Part 5 again.

[The recording is repeated.]

**That is the end of the
A1 Movers Listening Test.**